

ABOUT THE COLLEGE

MISSION

Mesalands Community College is an institution of higher education that promotes student learning through quality education and services while fostering personal growth, leadership, and opportunity to a culturally diverse community.

GOALS

The goals of Mesalands Community College are to provide:

- An environment where learning is appreciated, encouraged, and assessed.
- Academic and technical programs for qualified individuals to enhance their lifelong educational opportunities, with an emphasis in a general core base of knowledge.
- Accessible, multi-faceted services to qualified participants.
- Opportunities to develop leadership skills and achieve personal growth by valuing academic and social responsibility.
- Quality community service programs responding to the diverse needs of the region.

GENERAL EDUCATION PHILOSOPHY

One of the goals of higher education is to prepare students with the cultural and social skills which will enable them to participate actively in our society. General education courses are intended to introduce students to a body of knowledge that gives meaning and cohesion to our society, in preparation for life-long learning.

The general education requirements are also intended to prepare the community college student with the academic background and skills to successfully pursue more advanced degrees at colleges and universities and/or to be more successful in a career. To that end, Mesalands Community College has incorporated into each degree and applied science certificate an institutional core of general education.

The College has identified three General Education competencies that all Mesalands Community College graduates should demonstrate upon completion of a degree. General Education competencies are delivered and assessed in specific, identified courses and reinforced and further assessed in discipline courses.

These competencies represent the most deeply held values of the College, and are as follows:

Communication: Students will read, write, listen and use verbal skills to organize and communicate information and ideas in personal and group settings.

Quantitative and Scientific Reasoning: Students will demonstrate mathematical principles and scientific reasoning by applying appropriate methods to the inquiry process.

Critical Thinking: Students will identify, evaluate and analyze evidence to guide decision making and communicate their beliefs clearly and accurately.

HISTORY

Mesalands Community College was established as Tucumcari Area Vocational School (TAVS) under the Area Vocational School Act of New Mexico during the thirty-third Legislative Session of the State of New Mexico. In January 1979, an act of the Legislature authorized the establishment of an area vocational school in Tucumcari (Statutory Authority: Sections 21-17-1 through 21-17-17 NMSA 1978). The school was authorized to offer programs of vocational education leading to certificates and diplomas.

In November 1993, the institution was authorized by the New Mexico Commission on Higher Education to offer Associate of Applied Science degrees in Business Administration and Computer Information Systems.

In June, 1994, the Commission on Higher Education authorized the College to offer the Associate of Applied



Science degree for each of its technical/vocational programs. The degree programs were implemented in the fall semester of 1994.

In 1994, the Board of Trustees authorized Tucumcari Area Vocational School to begin doing business as Mesa Technical College in order to more accurately represent the institution to its varied constituents as a small community college.

In the fall semester of 1995, Mesa Technical College implemented a pre-collegiate studies program and expanded its course offerings in general education. In the spring semester of 1996, the College began expanding its offerings via distance learning; including the Electronic Distance Education Network (EDEN), a cooperative effort of the universities of New Mexico, PBS, and the Internet.

In the spring semester of 1996, the College developed programs in paleontology and geology. Mesalands Dinosaur Museum and Natural Science Laboratories were planned, based on a partnership that developed between the College and the community in recognizing, owning, and promoting this region's rich heritage as one of the premiere deposits of fossilized ancient life. The community continues to donate considerable time, energy, and resources to the museum for cataloging specimens and providing sites for further exploration. An outgrowth of planning for separate funding of the museum resulted in the establishment of Mesa Technical College Foundation, Inc., for charitable, scientific, and educational purposes.

On July 1, 1996, Mesa Technical College came under the direction of a new president, Dr. Phillip Barry, who instituted a concerted effort in strategic planning - a prerequisite to addressing institutional challenges and implementing effective change. The College's new direction has manifested itself in significant changes; including the implementation of student assessment, institutional effectiveness, and curriculum development. The institution's mission and goals were reviewed and revised; appropriate to Mesa's new effort toward community college status.

The president also launched an intensive effort to earn accreditation from The Commission on Institutions of Higher Education of the North Central Association (NCA) of Colleges and Schools. Administration, faculty, and staff set forth on a fast track to compress the two-year process normally needed to earn a site visit from NCA into a period of less than one year. In August, 1997, these efforts were rewarded when NCA granted Mesa Technical College candidacy for accreditation. In August of 1999, Mesa was granted the status of initial accreditation by NCA; at which time the state allowed the College to

begin offering the Associate of Arts degree. In 2004, Mesalands Community College received 10 years of accreditation from the Higher Learning Commission, a Commission of North Central Association of Colleges and Schools.

In the fall of 1998, the College launched a new inter-collegiate rodeo program in response to the desires of its students and the locale in which the College is situated. The success of this program led to the establishment of a livestock judging team in 2001.

With the College continuing to grow and mature, the College's name was changed to more adequately reflect its mission. On September 11, 2001, the Board of Trustees renamed the institution Mesalands Community College.

In 2004, the College took to the airwaves when it designed and launched its Mesalands Telecommunication Network (MTN) and implemented Digital Interactive Television (DITV). Then, in 2005, a Spanish language outreach radio program, "La Voz," began airing twice weekly. That same year saw Building Trades start.

A new expanded Health and Wellness Facility was added to Building A in 2007.

The North American Wind Research and Training Center was initiated in 2005. A commercial-grade, 1.5 megawatt General Electric wind turbine was erected on campus in 2008. During fall semester the same year, classes in Wind Energy Technology were initiated.

In the spring of 2010, Building G was expanded to include the President's Office, the Board of Trustees' Conference Room, four new classrooms, and the Bookstore.

In the fall of 2010, the North American Wind Research and Training Center, a 27,000 square foot building, was dedicated.

In the spring of 2011 operations began in the new Wind Center.

In June 2011, Dr. Phillip O. Barry, President of Mesalands Community College, retired after 15 years of dedicated service.

On July 1, 2011, a new President was hired. In January 2013, the College began the third Presidential Search Process.

On July 11, 2013, after an extensive nationwide search, the Board of Trustees hired Dr. Thomas W. Newsom, as the next President of Mesalands Community College.

THE MESALANDS AREA

Tucumcari, home of Mesalands Community College, was born out of a railroad construction camp in 1901 when the Rock Island Railroad was pushing a line toward the west coast. Merchants, gamblers, saloonkeepers, and dancehall girls from the rip-roaring cowtown of Liberty dismantled their establishments and moved three miles south to take advantage of the payrolls of the hard-working, hard-playing railroad gangs. At first, the railroad camp was called Six-Shooter Siding.

After Indian Territory was opened in Oklahoma, the mesalands area surrounding Tucumcari got an overflow of homesteaders who had arrived in Indian Territory too late to get land. By 1907, there were 20 small towns scattered about Tucumcari. But it was a hardscrabble life for a dryland farmer during the Great Depression and the Dust Bowl Era. Most of the towns reverted to cow pastures.

The area owes its life to a dam across the South Canadian River that was authorized in 1935 and completed in 1940; bringing irrigation from Conchas Lake and the Canadian River to some 45,000 to 60,000 acres of farmland around the mesalands. As cow pastures were broken up and sold for irrigated farms, many of the ranchers were replaced by farmers.

THE CAMPUS

Mesalands Community College is situated at 911 South Tenth Street in Tucumcari, New Mexico, approximately 100 miles west of Amarillo, Texas, and 168 miles east of Albuquerque, New Mexico. Tucumcari is located in the eastern part of the state and is surrounded by scenic mesas. It is recognizable by its landmark, the 5,000-ft. butte known as Tucumcari Mountain. Interstate Highway 40 and U.S. Highway 54 converge in the town making it a popular tourist site.

The campus of Mesalands Community College is positioned on 23 acres, with room for future expansion. The main campus is comprised of six buildings, with additional buildings located at other sites off the main campus. The College currently operates the following facilities:

Building A:

- Administrative offices, including the offices of Enrollment Management, Business, Student Affairs, Financial Aid, Recruiting and Academic Affairs

- Arts and Sciences
- Business Administration
- Career Services Center
- College Library
- Computer Information Systems
- Computer Laboratories
- Conference Facilities
- Distance Education
- Educational Services Center
- Health and Wellness Facility
- Off-Campus Programs
- Mesalands Community College Foundation, Inc.
- Public Relations Department
- Science Laboratory
- Student Commons
- Telecommunications Center

Building B:

- Building Trades

Building C:

- Artistic Silversmithing
- Maintenance
- Small Business Development Center
- Welding Laboratory

Building D:

- Animal Science/Agri-Business
- Farrier Science
- Fine Arts
- Intercollegiate Rodeo

Building E:

- Computer Laboratory
- North American Wind Research and Training Center
- Wind Energy Technology

Building F: (Located at the corner of First Street and Laughlin Avenue)

- Mesalands Community College's Dinosaur Museum
- Natural Sciences Laboratory
- Museum Shop
- Classrooms

Building G:

- Academic Classrooms
- Board Room
- College Bookstore
- Institutional Development
- Personnel
- President's Office

Building H: (Located on Camino del Coronado)

- Horse Complex
- Rodeo Facilities

The College has developed partnerships with Quay County for the use of a professional rodeo arena. Building H consists of 70 horse stalls for student rental, and is adjacent to the arena; which is located within the Quay County Fairgrounds three blocks from the College on Camino del Coronado.

AUTHORIZATIONS

NEW MEXICO HIGHER EDUCATION DEPARTMENT

Mesalands Community College is authorized by the New Mexico Higher Education Department to offer degrees and certificates. The Department brings a statewide perspective in recommending and establishing policy direction and providing leadership in higher education within New Mexico. Mesalands Community College's general education courses are included in the New Mexico Higher Education Department matrix of courses for articulation among two and four-year colleges in the state. Information may be found on the Higher Education Department's web page: www.hed.state.nm.us. Students from Mesalands Community College have been successful in transferring credits and transitioning to four-year colleges within the state.

VETERAN'S ADMINISTRATION

The College is approved by the New Mexico State Approving Agency (SAA) to train veterans and other eligible persons to receive GI Bill® education benefits under the provisions of 38 Code of Federal Regulations, §21.4253, Title 38, United States Code 3675.

MEMBERSHIPS

Mesalands Community College, as an involved community institution of higher education, maintains memberships in many organizations, including the following:

- American Association for Higher Education
- American Association for Women in Community Colleges
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Community Colleges
- American Association of Museums
- American Farriers Association
- American Library Association
- AMIGOS
- Association for Career and Technical Education
- Association for Supervision and Curriculum Development
- Association of College and Research Libraries
- Association of Community College Trustees
- Association of Small Business Development Centers
- College and University Professional Association for Human Resources
- Council of North Central Two-Year College
- Council for Higher Education Computing Services
- Fulbright Association
- Hispanic Association of Colleges and Universities
- Mountain Plains Adult Education Association
- Mountain Plains Museum Association

- Mountain States Association of Community Colleges
- National Academic Advising Association
- National Art Educators
- National Association of Colleges and Employers
- National Association of College and University Business Officers
- National Association of College Stores
- National Association of Student Financial Aid Administrators
- National Association of Student Personnel Administrators
- National Business Education Association
- National Council of Marketing and Public Relations
- National Intercollegiate Rodeo Association
- National Safety Council
- New Mexico Adult Education Association
- New Mexico Art Education Association
- New Mexico Association of College Registrars and Admissions Officers
- New Mexico Association of College Stores
- New Mexico Association of Museums
- New Mexico Association of Student Financial Aid Administrators
- New Mexico Higher Education Department
- New Mexico Education Council
- New Mexico Independent Community Colleges
- New Mexico Library Association
- New Mexico Mathematical Association of Two-Year Colleges
- New Mexico Professional Horseshoers Association
- New Mexico State Network of Small Business Development Centers
- North American Transportation Management Institute
- Rocky Mountain Association of Collegiate Registrars and Admissions Officers
- Rural Community College Alliance
- Society for the Preservation of Natural History Collections
- Southwest College Bookstore Association
- Southwestern Association of Student Financial Aid Administrators
- Texas Association of Schools of Art
- The Higher Learning Commission, a Commission of the North Central Association of Colleges
- Western Association of College and University Business Officers

ACCREDITATION

Mesalands Community College is accredited by The Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools, 30 North La Salle St., Suite 2400, Chicago, IL 60602-2504, (800) 621-7440; info@ncacihe.org

TRANSFER AMONG NEW MEXICO HIGHER EDUCATION INSTITUTIONS

To facilitate transfer of students and course credits among New Mexico's colleges and universities, the state's public institutions of higher education are required to accept transfer courses taken within approved modules of lower-division course work and apply them toward degree requirements. Several transfer guides have been developed through collaboration with New Mexico's public postsecondary institutions, consistent with requirements of state law (SB 161). Students enrolling for first year or second year study at a New Mexico institution who wish to prepare for possible transfer into a degree program at another institution are advised to take these courses during their freshman and sophomore years.

Student Responsibility

New Mexico's colleges and universities have collaborated to produce guides to assist students who plan to transfer before they complete a program of study. Course modules are designed to help students select courses carefully so that they may transfer with little or no loss of credit. However, planning for effective transfer with maximum efficiency is ultimately the student's responsibility. Responsible transfer planning includes early and regular consultation with the intended degree-granting institution to assure that all pre-transfer coursework will meet the requirements of the desired degree.

Transferable Lower-Division General Education Common Core

Students enrolled for first year study who have not yet selected either an academic focus or the institution from which they wish to graduate are advised to take courses during their freshman year outlined in the New Mexico General Education Common Core. For students enrolled at any public institution in New Mexico, these courses are guaranteed to transfer to any other New Mexico public college or university, and will apply toward associate and baccalaureate degree program requirements. Students should consult advisers at their current institutions regarding which specific courses fit these categories.

Students preparing for careers in engineering, health sciences, or other profession-related fields are advised that some of their course work may not transfer toward general education requirements. In most cases, it will be applied toward elective requirements.

New Mexico Common Course Numbering System

A common course numbering system has been devised by New Mexico colleges and universities. The

purpose of the system is to assist New Mexico students who wish to transfer between institutions within the state. The system provides a neutral state-wide course identifier for those courses that are similar in nature and considered to be equal in transfer. If a Mesalands Community College course has a New Mexico Common Course Number (NMCCN), that course number is listed below in parentheses and, if applicable, is also listed parenthetically following the course description in the Course Description section of this catalog.

The following is a list of Mesalands Community College (MCC) courses included in the New Mexico General Education Common Core:

Area I: Communications (9 credits)

MCC	NMCCN	Course Title
ENGL 1110	(ENGL 1110)	Composition I
ENGL 1120	(ENGL 1120)	Composition II
ENGL 2210	(ENGL 2210)	Professional & Technical Communication
COMM 2120	(COMM 2120)	Interpersonal Communication
COMM 1130	(COMM 1130)	Public Speaking

Area II: Mathematics (3 credits)

MCC	NMCCN	Course Title
MATH 1130	(MATH 1130)	Survey of Mathematics
MATH 1220	(MATH 1220)	College Algebra
MATH 1230	(MATH 1230)	Trigonometry
MATH 1430	(MATH 1430)	Applications of Calculus I
MATH 1350	(MATH 1350)	Introduction to Statistics

Area III: Laboratory Science (8 credits)

MCC	NMCCN	Course Title
BIOL 1110C	(BIOL 1110C)	General Biology Lecture & Laboratory
CHEM 1215C	(CHEM 1215C)	General Chemistry I Lecture and Laboratory for STEM Majors
CHEM 1225C	(CHEM 1225C)	General Chemistry II Lecture and Laboratory for STEM Majors
PHYS 1115C	(PHYS 1115C)	Survey of Physics with Lab
ASTR 1115	(ASTR 1114)	Introduction to Astronomy
PHYS 1230C	(PHYS 1230C)	Algebra-based Physics I Lecture + Laboratory
PHYS 1240C	(PHYS 1240C)	Algebra-based Physics II Lecture + Laboratory
GEOL 1110	(GEOL 1110)	Physical Geology
GEOL 152	(GEOL 1214)	Historical Geology
GEOL 1120	(GEOL 1120)	Environmental Geology
BIOL 2210C	(BIOL 2210C)	Human Anatomy and Physiology I Lecture & Laboratory
BIOL 2225C	(BIOL 2225C)	Human Anatomy and Physiology II Lecture & Laboratory

Area IV: Social/Behavioral Sciences (6-9 credits)

MCC	NMCCN	Course Title
ECON 2110	(ECON 2110)	Macroeconomic Principles
ECON 2120	(ECON 2120)	Microeconomic Principles
PSCI 102	(POLS 1123)	American Politics
PSCI 202	(POLS 1213)	State and Local Government
PSYC 1110	(PSYC 1110)	Introduction to Psychology
SOCI 1110	(SOCI 1110)	Introduction to Sociology
SOCI 2310	(SOCI 2310)	Contemporary Social Problems
SOCI 2240	(SOCI 2240)	Sociology of Intimate Relationships and Family

Area V: Humanities (6 credits)

MCC	NMCCN	Course Title
ARTH 1110	(ARTH 1110)	Art Appreciation
ARTH 2110	(ARTH 2110)	History of Art I
ARTH 2140	(ARTH 2140)	Art of the American Southwest
ENGL 1410	(ENGL 1410)	Introduction to Literature
ENGL 2350	(ENGL 2350)	Introduction to Drama
ENGL 2360	(ENGL 2360)	Introduction to Poetry
ENGL 2370	(ENGL 2370)	Introduction to the Novel
ENGL 2380	(ENGL 2380)	Introduction to Short Fiction
ENGL 2610	(ENGL 2610)	American Literature I
ENGL 2520	(ENGL 2520)	Film as Literature
ENGL 2550	(ENGL 2550)	Introduction to Southwest Literature
ENGL 2580	(ENGL 2580)	Science Fiction
ENGL 2630	(ENGL 2630)	British Literature I
		Literature
ENGL 2650	(ENGL 2650)	World Literature I
ENGL 2680	(ENGL 2680)	Women's Literature
ENGL 2520	(ENGL 2520)	Film as Literature
ENGL 2993	(ENGL 2993)	Workshop in English
ENGL 2996	(ENGL 2996)	Topics in English
HIST 1110	(HIST 1110)	United States History I
HIST 1120	(HIST 1120)	United States History II
HIST 1150	(HIST 1150)	Western Civilization I
HIST 1160	(HIST 1060)	Western Civilization II
PHIL 2150	(PHIL 2150)	Morality and Society
PHIL 2230	(PHIL 2230)	Philosophical Thought

Area VI: Creative and Fine Arts (3 credits)

ARTS 1240	(ARTS 1240)	Design I
ARTS 1250	(ARTS 1250)	Design II
ARTS 1320	(ARTS 1320)	Ceramics I
ARTS 1610	(ARTS 1610)	Drawing I
ARTS 1630	(ARTS 1630)	Painting I
ARTS 1410	(ARTS 1410)	Introduction to Photography
ARTS 1520	(ARTS 1520)	Digital Media I
ARTS 1710	(ARTS 1710)	Introduction to Printmaking
ARTS 1840	(ARTS 1840)	Sculpture I
ARTS 2310	(ARTS 2310)	Ceramics II
ARTS 2850	(ARTS 2850)	Art Foundry I
ENGL 2310	(ENGL 2310)	Creative Writing
MUSC 1130	(MUS 1130)	Music Appreciation: Western Music
THEA 1110	(THEA 1110)	Introduction to Theatre

Total to be selected 35 semester hours

Lower-Division 64-Hour Transfer Modules

Students who have selected a field of study but who have not selected the college or university from which they wish to earn their baccalaureate degree are advised to take courses during their freshman and sophomore years as outlined in one of the Lower-Division 64-hour Transfer Modules. For students enrolled at any public institution in the state, these courses are guaranteed to transfer to any New Mexico university and apply toward bachelor's degree program requirements. Students should consult advisers at their current institutions regarding which specific classes fit

these categories. Lower-division transfer modules presently exist for:

- Business
- Early Childhood Education

Copies of these Transfer Modules may be obtained in the Student Affairs Office or at the New Mexico Higher Education Department's web site (www.hed.state.nm.us).

ARTICULATION AGREEMENTS AND INTER-INSTITUTIONAL TRANSFER GUIDES

Mesalands Community College has formal articulation agreements with Eastern New Mexico University, The University of New Mexico, New Mexico Highlands University, New Mexico State University, West Texas A&M University, The University of Phoenix, Amarillo College, Luna Community College, Clovis Community College, and Franklin University.

Students who have selected a field of study and/or the institution from which they wish to graduate are advised to consult the transfer guide or catalog of that institution for more current and detailed advice to guide their course selection. Formal published transfer guides between Mesalands Community College and Eastern New Mexico University, New Mexico Highlands University, and the University of New Mexico are available in the Office of Enrollment Management.

Complaint Procedures for Transfer Students

Problems regarding the transfer of credit to Mesalands Community College from other colleges or universities should first be directed to the Office of Enrollment Management. Complaints not resolved at this level should be submitted in writing to the Academic Standards and Issues Committee. Students who are attempting to transfer credit from Mesalands to other institutions and experience difficulty are encouraged to contact the Office of Enrollment Management for advice and/or assistance.

Issues involving New Mexico institutions regarding New Mexico Transfer Modules or courses within these modules that cannot be resolved by the above processes may be directed to the New Mexico Higher Education Department, 2048 Cerrillos Road, Santa Fe, NM 87505. If a student's articulation complaint regarding courses contained in a module is upheld by the Department, the receiving institution must reimburse the student the complete cost of tuition, books and fees for each course the student was required to repeat at the receiving institution.