



**Plan of Study
Associate of Arts Degree**

Candidate: _____

Student ID Number: _____

Candidate for: **Fine Arts**
Option: **Two Dimensional**

| Fall | First Year | Credits | Completed | Grade |
|-------------------|--|---------|-----------|-------|
| ART 103 | Basic Design (2D) | 3 | _____ | _____ |
| ART 112 | Drawing I | 3 | _____ | _____ |
| ENG 102 | English Composition | 3 | _____ | _____ |
| MATH 110/STAT 213 | College Algebra or Statistical Methods | 4 | _____ | _____ |
| | Social/Behavioral Science Requirement | 3 | _____ | _____ |
| | Semester Credits | 16 | | |
| Spring | | | | |
| ART 104 | 3-D Concepts | 3 | _____ | _____ |
| ART 222 | Drawing II <i>**ART 112 Prerequisite</i> | 3 | _____ | _____ |
| ENG 104 | English Composition and Research <i>**Prerequisite: ENG 102</i> | 3 | _____ | _____ |
| | Science Requirement | 4 | _____ | _____ |
| | Social/Behavioral Science Requirement | 3 | _____ | _____ |
| | Semester Credits | 16 | | |
| Fall | Second Year | Credits | Completed | Grade |
| ART _____ | 2D Elective – Printmaking/Painting <i>**Refer to Prerequisite</i> | 3 | _____ | _____ |
| ART/CIS 216 | Digital Photo/Digital Darkroom <i>**Instructor Approval</i> | 3 | _____ | _____ |
| | Humanities/Fine Arts Requirement | 3 | _____ | _____ |
| | Science Requirement | 4 | _____ | _____ |
| HPE 127 | Introduction to Health and Wellness | 1 | _____ | _____ |
| | Semester Credits | 14 | | |
| Spring | | | | |
| ART _____ | 2D Elective – Printmaking/Painting <i>**ART 112 Prerequisite</i> | 3 | _____ | _____ |
| ART _____ | 2D Elective – <i>**ART 202/203/260</i> | 3 | _____ | _____ |
| ART 261 | Art History | 3 | _____ | _____ |
| COM 102 | Public Speaking | 3 | _____ | _____ |
| HPE _____ | HPE Elective | 1 | _____ | _____ |
| ENG 299 | Capstone Portfolio Course | 1 | _____ | _____ |
| | Semester Credits | 14 | | |
| | Total Credits Completed for Degree | 60 | | |

Additional comments/Prerequisites: _____

Student Signature

Advisor Signature

Director of Enrollment Management

Date

Date

Date