

General Education Competency Critical Thinking Rubric

Criteria	Excellent (4)	Proficient (3)	Adequate (2)	Inadequate (1)
Identify and Gather	<ul style="list-style-type: none"> • Asks insightful questions. • Critiques content . • Examines inconsistencies. 	<ul style="list-style-type: none"> • Asks questions that indicate understanding. • Categorizes content • Detects inconsistencies. 	<ul style="list-style-type: none"> • Identifies some questions. • Identifies content. • States some inconsistencies. 	<ul style="list-style-type: none"> • Fails to ask appropriate questions. • Misses major content areas • Does not identify inconsistencies.
Analyze and evaluate	<ul style="list-style-type: none"> • Analyzes and evaluates thoroughly. • Uses reasonable judgment. • Critically discriminates between good and bad information. 	<ul style="list-style-type: none"> • Evaluates data. • Makes judgments. • Discriminates between good and bad information. 	<ul style="list-style-type: none"> • Some evaluation of data. • Makes some judgments. • Notices differences between good and bad information. 	<ul style="list-style-type: none"> • Makes no attempt to evaluate data. • Makes no judgments. • Makes no attempt to differentiate between good and bad information.
Synthesize and Formulate Conclusion	<ul style="list-style-type: none"> • Discusses issues thoroughly and argues succinctly. • Assimilates information. • Justifies conclusion. 	<ul style="list-style-type: none"> • Discusses and argues issue clearly. • Incorporates information. • States conclusions with some justification. 	<ul style="list-style-type: none"> • Discusses and/or argues issue. • Overlooks some information. • General conclusion. 	<ul style="list-style-type: none"> • Neither discusses or argues issues. • Fails to mention pertinent information. • No formal or coherent conclusion.