

## **STUDENT LEARNING ASSESSMENT OVERVIEW**

### **SOCIAL WORK**

The Social Work Program provides the student with an introduction to the field of social work and the social welfare system, the human behavior content required of human services workers and social welfare policy analysis skills. The curriculum may serve as a preparatory foundation for those interested in continuing their study at the Bachelor of Social Work level.

#### **Program Objectives/Competencies**

Upon completion of the Social Work Associate Degree Program:

1. Students will summarize knowledge of the history of social welfare, past and present.
2. Students will recognize the National Association of Social Workers Code of Ethics and Preamble and discuss steps involved in becoming a member of the national organization.
3. Students will demonstrate written and oral communication skills necessary in the field for effective social work practice.

#### **Program Objectives Assessment Plan**

All program objectives are measured with multiple tools.

The following **Curriculum Map** outlines those measurement tools and courses in which the program objectives are presented and/or measured:

<b>Program Objective</b>	<b>Measurement Tools</b>	<b>Courses In Which Program Objectives Are Presented and/or Measured</b>
1. Students will summarize knowledge of the history of social welfare, past and present.	<ul style="list-style-type: none"> <li>• CAT</li> <li>• Essay papers</li> <li>• Journals for SW 290</li> </ul>	<ul style="list-style-type: none"> <li>• SW 218</li> <li>• SW 290</li> <li>• SOC 215</li> <li>• PSCI 202</li> </ul>
2. Students will recognize the National Association of Social Workers Code of Ethics and Preamble and discuss steps involved in becoming a member of the national organization.	<ul style="list-style-type: none"> <li>• CAT</li> <li>• Essay papers</li> <li>• Journals for SW 290</li> </ul>	<ul style="list-style-type: none"> <li>• SW 218</li> <li>• SW 290</li> <li>• SOC 215</li> <li>• PSCI 202</li> </ul>
3. Students will		<ul style="list-style-type: none"> <li>• SW 218</li> </ul>

demonstrate effective written and oral communication skills necessary in the field for effective social work practice.	<ul style="list-style-type: none"> <li>• CAT</li> <li>• Essay papers</li> <li>• Journals for SW 290</li> </ul>	<ul style="list-style-type: none"> <li>• SW 290</li> <li>• SOC 215</li> <li>• PSCI 202</li> </ul>
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### General Education Competencies

Upon completion of the Social Work Associate Degree Program and in addition to the above mentioned program objectives/competencies:

1. Students will read, write, listen and use verbal skills to organize and communicate information and ideas in personal and group settings (Communication).
2. Students will demonstrate mathematical principles and scientific reasoning by applying appropriate methods to the inquiry process (Mathematical and Scientific Reasoning).
3. Students will identify, evaluate and analyze evidence to guide decision making and communicate his/her beliefs clearly and accurately (Critical Thinking).

### General Education Competencies Assessment Plan

General education competencies are measured with multiple tools.

The following **Curriculum Map** outlines those measurement tools and courses in which the general education competencies are presented and/or measured:

General Education Competencies	Measurement Tools	Courses In Which Program Objectives Are Presented and/or Measured
<p><b>Communication</b></p> <ol style="list-style-type: none"> <li>1. Present ideas in writing.</li> <li>2. Present ideas orally according to standard usage.</li> <li>3. Demonstrate application of information technology.</li> </ol>	<ul style="list-style-type: none"> <li>• CAAP</li> <li>• CAT</li> <li>• Class Presentation</li> <li>• Essay Assignments</li> </ul>	<ul style="list-style-type: none"> <li>• SW 218</li> <li>• SW 290</li> <li>• SOC 215</li> <li>• PSCI 202</li> </ul>
<p><b>Mathematical and Scientific Reasoning</b></p> <ol style="list-style-type: none"> <li>4. Demonstrate mathematical</li> </ol>	<ul style="list-style-type: none"> <li>• CAAP</li> <li>• Class Exercises</li> </ul>	<ul style="list-style-type: none"> <li>• SW 218</li> <li>• SW 290</li> <li>• SOC 215</li> <li>• PSCI 202</li> </ul>

principles. 5. Demonstrate scientific reasoning. 6. Apply scientific methods to the inquiry process.		
<b>Critical Thinking</b> 7. Read and analyze complex ideas. 8. Locate, evaluate and apply research information. 9. Evaluate and present well-reasoned arguments.	<ul style="list-style-type: none"> <li>• CAAP</li> <li>• Class Exercises</li> <li>• Essay Assignments</li> </ul>	<ul style="list-style-type: none"> <li>• SW 218</li> <li>• SW 290</li> <li>• SOC 215</li> <li>• PSCI 202</li> </ul>

### Overview

The Social Work assessment plan is addressed via a plan-do-study-adjust cycle that begins every fall term and follows one Social Work cohort from first term through graduation.