

General Education Competency Communication – Writing Rubric

Criteria	Excellent (4)	Proficient (3)	Adequate (2)	Inadequate (1)
Provides a clear, concise thesis statement.	<ul style="list-style-type: none"> • Statement is clear and concise • Statement is well reasoned • Statement leads to plentiful additional discussion 	<ul style="list-style-type: none"> • Statement is generally clear and concise • Statement is mostly well reasoned • Statement leads to enough additional discussion 	<ul style="list-style-type: none"> • Statement is recognized by the reader • Statement has some elements of reason • Statement leads to some additional discussion 	<ul style="list-style-type: none"> • Statement is not recognized by the reader • Statement is not reasoned • Statement does not lead to additional discussion
Provides supporting paragraphs which relate to the thesis.	<ul style="list-style-type: none"> • Supporting paragraphs are well reasoned • Supporting paragraphs clearly relate to the thesis • Supporting paragraphs are cohesive and logically developed. 	<ul style="list-style-type: none"> • Supporting paragraphs contain mostly well reasoned content • Supporting paragraphs often but not always relate to the thesis • Supporting paragraphs demonstrate some cohesion and development. 	<ul style="list-style-type: none"> • Supporting paragraphs contain some well reasoned content • Supporting paragraphs relate to the thesis in some way • Supporting paragraphs demonstrate a few elements of cohesion and development. 	<ul style="list-style-type: none"> • Supporting paragraphs do not contain reasoned content • Supporting paragraphs do not relate to the thesis • Supporting paragraphs are neither cohesive nor unified

<p>Correctly incorporates outside sources.</p>	<ul style="list-style-type: none"> • Provides relevant outside sources • Cites outside sources correctly 	<ul style="list-style-type: none"> • Provides mostly relevant outside sources • Cites outside sources, but no more than two errors 	<ul style="list-style-type: none"> • Provides some relevant outside sources • Cites outside sources with no more than three errors 	<ul style="list-style-type: none"> • Provides irrelevant or no outside sources • Cites outside sources with four or more errors
<p>Uses appropriate grammar, syntax, punctuation, and spelling.</p>	<ul style="list-style-type: none"> • Writing is error free in all categories (sentence structure, punctuation, spelling and grammar). • Sentence structure and vocabulary are well developed and varied. 	<ul style="list-style-type: none"> • Writing has errors in no more than one category (sentence structure, punctuation, spelling and grammar). • Sentence structure and vocabulary are developed and varied. 	<ul style="list-style-type: none"> • Writing has errors in no more than two categories (sentence structure, punctuation, spelling and grammar). • Sentence structure and vocabulary are somewhat developed and varied. 	<ul style="list-style-type: none"> • Writing has errors in three or more categories (sentence structure, punctuation, spelling and grammar). • Sentence structure and vocabulary are not developed or varied