# General Education Competency
## Communication – Writing
### Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent (4)</th>
<th>Proficient (3)</th>
<th>Adequate (2)</th>
<th>Inadequate (1)</th>
</tr>
</thead>
</table>
| Provides a clear, concise thesis statement. | - Statement is clear and concise  
- Statement is well reasoned  
- Statement leads to plentiful additional discussion | - Statement is generally clear and concise  
- Statement is mostly well reasoned  
- Statement leads to enough additional discussion | - Statement is recognized by the reader  
- Statement has some elements of reason  
- Statement leads to some additional discussion | - Statement is not recognized by the reader  
- Statement is not reasoned  
- Statement does not lead to additional discussion |
| Provides supporting paragraphs which relate to the thesis. | - Supporting paragraphs are well reasoned  
- Supporting paragraphs clearly relate to the thesis  
- Supporting paragraphs are cohesive and logically developed. | - Supporting paragraphs contain mostly well reasoned content  
- Supporting paragraphs often but not always relate to the thesis  
- Supporting paragraphs demonstrate some cohesion and development. | - Supporting paragraphs contain some well reasoned content  
- Supporting paragraphs relate to the thesis in some way  
- Supporting paragraphs demonstrate a few elements of cohesion and development. | - Supporting paragraphs do not contain reasoned content  
- Supporting paragraphs do not relate to the thesis  
- Supporting paragraphs are neither cohesive nor unified |
| Correctly incorporates outside sources. | • Provides relevant outside sources  
  • Cites outside sources correctly | • Provides mostly relevant outside sources  
  • Cites outside sources, but no more than two errors | • Provides some relevant outside sources  
  • Cites outside sources with no more than three errors | • Provides irrelevant or no outside sources  
  • Cites outside sources with four or more errors |
|----------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| Uses appropriate grammar, syntax, punctuation, and spelling. | • Writing is error free in all categories (sentence structure, punctuation, spelling and grammar).  
  • Sentence structure and vocabulary are well developed and varied. | • Writing has errors in no more than one category (sentence structure, punctuation, spelling and grammar).  
  • Sentence structure and vocabulary are developed and varied. | • Writing has errors in no more than two categories (sentence structure, punctuation, spelling and grammar).  
  • Sentence structure and vocabulary are somewhat developed and varied. | • Writing has errors in three or more categories (sentence structure, punctuation, spelling and grammar).  
  • Sentence structure and vocabulary are not developed or varied |