Administrative Services

College Bookstore

The College provides a unique bookstore with a pleasant and relaxing atmosphere for students, faculty, staff, and community convenience. The goal of the Bookstore is to provide necessary and supplementary educational materials needed to enhance learning. Textbooks, school and office supplies, art supplies, farrier tools and sundry items are supplied by the College Bookstore. The College Bookstore also offers clothing and gift items featuring the College logo, as well as refreshments. The Bookstore is open at convenient times to benefit the campus.

Dinosaur Museum Shop

The Museum Shop has a wide array of educational and gift items. The goal of the Museum Shop is to provide scientific and educational resources and gifts and souvenirs to visitors of the College’s Dinosaur Museum. The Museum Shop selection includes scientific books, rocks and fossils, replicas, school supplies, tools, and toys. Clothing and gift items with the Museum logo are also available at the Museum Shop.

Small Business Development Center

The Small Business Development Center (SBDC) is housed on the campus of Mesalands Community College and provides a source for people in the community to receive assistance in the following areas:

- Business planning, marketing and financing
- International trade - import and export
- Women and minority-owned business programs
- Veterans information programs
- Young entrepreneurs programs

SBDC was created in 1986 and became affiliated with the New Mexico SBDC in 1990. The center serves a four-county area. Its mission statement reads as follows:

The mission of the NMSBDC is to provide quality direct assistance, entrepreneurial education, and resource links for potential and existing small businesses to strengthen the economy of New Mexico.

Dinosaur Museum

The creation of Mesalands Community College’s Dinosaur Museum is a strong, emerging facet of the College’s goal of providing “quality community service programs responding to the diverse needs of the region and commitment to educational quality.” A significant result of that process has been the forging of a reciprocal partnership between the College and the community which recognizes, owns, and promotes the geographical region’s rich heritage as one of the earth’s premier deposits of fossilized ancient life.

To that end, a Museum advisory committee was formed in 1997 and, in concert with the College and the Mesalands Community College Foundation, launched a major capital campaign to raise money to build the museum.

In the fall of 1997, the College launched the volunteer group Fossil Friends, whereby members of the community were invited to participate in both the development of the museum and its exhibits, and in collecting and cataloguing local fossils.

Mesalands Community College’s Dinosaur Museum opened in the spring of 2000. The facility houses exhibit space, classroom, laboratory, storage, restrooms, a Museum Shop, and offices for instructors. Natural Science degree programs with an emphasis in paleontology and geology are conducted here.

The community has donated considerable time, energy, and material resources for remodeling the facility, and for establishing and improving the collection of fossils and other natural history objects. Individuals have also contributed numerous privately owned fossils, as well as whole fossil collections, to the cause. In 2006, the display area and the collection facilities were significantly improved and expanded with financial aid from the state.

The Museum provides ideal opportunities for student interns to broaden their education in research, field and lab work, and in all aspects of museum science. Volunteers of all ages from local schools and the community take the opportunity to gain unique experiences.

Field research is conducted in the summer in the framework of Mesalands Community College’s paleontology classes, which operate in the heart of some of the nation’s most important fossil beds. Over the last few years, numerous scientifically important fossils from the Mesozoic (the Age of the Dinosaurs) have been recovered and made available for study.
Educational Requirements

General Requirements for Graduation

EDUCATIONAL PLANS OF STUDY

Only Educational Plans of Study which have been signed by the student and adviser and filed in the Office of Enrollment Management will be honored. A student’s plan of study remains valid only as long as the student remains continuously enrolled at Mesalands Community College after signing the Educational Plan of Study (at least one course per fall and spring semesters). In addition, the College does not guarantee that courses needed for completion of a given Educational Plan of Study will be offered beyond three years from the date of signing for associate degree plans or one year beyond the date of signing for certificate plans.

Official Plans of Study which have been approved by the Curriculum Coordinating Committee and faculty council and filed with the Office of Enrollment Management supercede those in prior catalogs or other College publications.

Transfer students must complete at least 15 credits of any degree or certificate requirements in residence at Mesalands Community College.

GRADE POINT AVERAGE

To be eligible for graduation, a student must complete all Mesalands Community College courses with a CGPA of 2.00 or better.

INDEBTEDNESS TO THE COLLEGE

No degree or certificate will be awarded until all student indebtedness to Mesalands Community College has been satisfied. Library and tool inventories must be cleared, and any other obligations to the College must be satisfied. The student should obtain the appropriate sign-off signatures on the “Graduation Approval Form” supplied by the Office of Enrollment Management.

MINIMUM REQUIREMENT FOR SUBSEQUENT DEGREES

Students may qualify for more than one Associate of Applied Science (AAS) degree by completing the requirements for the subsequent degree(s) and by earning at least 15 additional collegiate level credits after receiving the previous degree.

This applies to different degrees, not options within a degree. For example, a student may qualify for degrees in both Farrier Science and Diesel Technology, but cannot earn degrees for both Computer Programming and Computer Support Specialist, since these are simply options under the Computer Science degree. Students may qualify for more than one certificate within a department by completing the requirements with at least 9 additional credits beyond the requirements for the first certificate.

Students may not qualify for more than one Associate of Arts (AA) degree. The AA degree is a single degree with various options and concentrations designed for students anticipating transfer to a four-year college to complete a bachelor’s degree.

Petition to Graduate

Students who plan to graduate should submit a completed “Petition to Graduate” form to the Office of Enrollment Management prior to the deadline listed in the institutional calendar. Students should pick up an advisement copy of their transcript and plan of study and must see their adviser and pay graduation fees before submitting the form.

CAAP Testing

Students who plan to graduate with an associate degree, or who will have completed 60 credits by the end of a given semester, must take the Collegiate Assessment of Academic Proficiency (CAAP) when it is scheduled that semester. Students who do not take the CAAP will not be allowed to graduate, nor will their transcripts be released.

Graduation with Honors

At commencement ceremonies, students with high cumulative grade point averages who receive associate degrees will be recognized for Graduating with Honors.

Summa Cum Laude means a student has graduated with a CGPA of 3.80 or higher. Magna Cum Laude means a student has a CGPA of 3.50 to 3.79. Cum Laude means a student has a CGPA of 3.25 to 3.49.
General Education Philosophy

One of the goals of higher education is to help prepare students with cultural, social, and societal skills which will enable them to participate actively in society. General education courses are intended to introduce students to that body of knowledge which gives meaning and cohesion to society, thus preparing them for life-long learning.

The general education requirements are also intended to prepare the community college student with the academic background and skills to successfully pursue more advanced degrees at colleges and universities and/or to be more successful in a career. To that end, Mesalands Community College has incorporated an institutional core of general education within each degree.

General Education classes solidify the proficiencies and competencies that are essential for all college-educated adults. Offerings include the following:


Mesalands Community College recognizes General Education as the foundation for higher education and is committed to its full integration in all of its degree and Applied Science certificate programs.

Mesalands Community College’s degree programs are designed to develop competencies in broad areas of general education complemented by a concentration in career and applied science courses. Upon successful completion of any degree at Mesalands Community College, a student should be able to:

Communicate effectively including:
- present ideas orally according to standard usage
- present ideas in writing
- demonstrate application of information technology

Scientific and mathematical reasoning including:
- demonstrate mathematical principles
- demonstrate scientific reasoning
- apply scientific methods to the inquiry process

Think critically including:
- read and analyze complex ideas
- locate, evaluate, and apply research information
- evaluate and present well-reasoned arguments

Program Objectives

All degree and certificate programs of study have identified program objectives. Program objectives measure the competencies that students will possess and demonstrate upon graduation. These program objectives/competencies reflect the knowledge, skills, and professional dispositions valued by workplace employers and other stakeholders.